



LALI MATHEW

He is widely regarded as a premier expert in the architecture of the Common Law Admission Test (CLAT), specifically in mastering the English Language.

Mr. Lali Mathew stands as an erudite luminary in the sphere of English education and legal aptitude, whose distinguished career—extending over three decades—bears testimony to a life devoted to intellectual discipline, pedagogical excellence, and academic integrity. Endowed with advanced degrees in English Literature (M.A.) and Education (M.Ed.), he represents a harmonious confluence of scholarly refinement and instructional expertise. His contributions to the academic fraternity have been formally acknowledged by the Central Board of Secondary Education (CBSE), which conferred upon him the honor of an Awarded Teacher, in recognition of his exemplary service to the cause of education. Esteemed for his deep-rooted understanding of linguistic complexity, Mr. Mathew commands a rare and authoritative insight into the nuanced demands of competitive scholastic assessment. His intellectual influence extends with particular distinction to the domain of national-level law entrance examinations.



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ENGLISH

CLAT - 2026-27

Special Edition
2026-27



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CLAT ENGLISH

CHAPTER WISE SUMMARY
CHAPTER WISE QUESTIONS WITH SOLUTIONS

LALI MATHEW
MA, M.Ed



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ENGLISH

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ABOUT THE AUTHOR



LALI MATHEW
MA. M.ED

Shaping Legal Minds Through Language

An Educator's Journey in English Studies and Legal Entrance Mastery

Mr. Lali Mathew stands as an erudite luminary in the sphere of English education and legal aptitude, whose distinguished career—extending over three decades—bears testimony to a life devoted to intellectual discipline, pedagogical excellence, and academic integrity. Endowed with advanced degrees in English Literature (M.A.) and Education (M.Ed.), he represents a harmonious confluence of scholarly refinement and instructional expertise. His contributions to the academic fraternity have been formally acknowledged by the Central Board of Secondary Education (CBSE), which conferred upon him the honor of an Awarded Teacher, in recognition of his exemplary service to the cause of education.

Esteemed for his deep-rooted understanding of linguistic complexity, Mr. Mathew commands a rare and authoritative insight into the nuanced demands of competitive scholastic assessment. His intellectual influence extends with particular distinction to the domain of national-level law entrance examinations. He is widely regarded as a premier expert in the architecture of the Common Law Admission Test (CLAT), specifically in mastering the English Language and Logical Reasoning segments.

His profound familiarity with comprehension-based patterns, analytical question design, and the philosophy of legal reasoning has rendered his guidance invaluable to law aspirants across the country. He excels in deconstructing the dense, evaluative methodologies required to navigate the modern CLAT syllabus, ensuring students develop the precision and critical thinking necessary for the National Law Universities (NLU).



RISHABH SAHNI
CO-AUTHOR

An Expert's Journey in Analytical English and CLAT Excellence

Mr. Rishabh Sahni stands as a distinguished English faculty with a well-established reputation built over a remarkable 25-year tenure. Recognized for his profound expertise in the English language, Mr. Sahni has carved a niche as a premier Law Entrance Test expert, specializing in the rigorous demands of the Common Law Admission Test (CLAT), AILET, and other elite legal examinations. His wealth of knowledge positions him as an indispensable guide for students navigating the intricate complexities of comprehension-based testing and verbal reasoning. Mr. Sahni's mastery lies in deconstructing dense, high-level passages—essential for the modern CLAT format—allowing students to approach the examination with unparalleled confidence and precision.

His unwavering commitment to excellence, combined with a proven track record in preparing aspirants for National Law Universities (NLUs), underscores his significant contribution to the academic journey of India's future legal professionals.

PREFACE

From Analytical Rigor to Legal Excellence: A Scholar's Lessons for CLAT

"The law is not a profession of words, but of the mind and the heart."

Education has perennially stood as the most potent catalyst for intellectual emancipation and the pursuit of justice. The Common Law Admission Test (CLAT) represents a decisive stride towards identifying the nation's most astute minds by instituting a standardized, high-stakes assessment framework that prizes logical synthesis over rote memorization. For aspirants across the nation, CLAT is far more than a qualifying examination; it is a rigorous rite of passage through which raw ambition is refined into the analytical precision required for a distinguished legal career.

This book has been meticulously conceptualized and systematically developed to serve as a comprehensive and dependable guide for CLAT aspirants navigating this critical juncture of their scholastic journey. Its primary objective is to cultivate textual deconstruction, analytical logic, and strategic competence, thereby equipping learners with the intellectual rigor required to excel in an increasingly competitive legal milieu. Recognizing the complexity of modern, passage-based examination patterns, the content has been curated to render sophisticated legal and linguistic concepts accessible without compromising academic depth.

The material presented herein is scrupulously aligned with the latest CLAT and AILET paradigms. Each unit integrates theoretical exposition with illustrative exemplification, reinforced through application-oriented exercises and evaluative practice centered on critical reading and deductive reasoning. Emphasis has been placed on higher-order cognitive skills—competencies indispensable not only for examination success but also for the sustained excellence required within the halls of National Law Universities.

This work is the culmination of years of dedicated academic engagement and sustained pedagogical interaction with law aspirants. It is underpinned by the conviction that with judicious guidance, methodical preparation, and unwavering perseverance, every learner possesses the capacity to master the "language of the law" and realize their latent potential.

It is my earnest aspiration that this book will function as an authoritative companion in your preparatory endeavors, instilling the confidence and intellectual resilience necessary to secure your place in the legal fraternity.

Lali Mathew
M.A., M.Ed.
Author

ENGLISH

Syllabus for CLAT - 2027

Introduction and Overview

The UG-CLAT 2027 would focus on evaluating the comprehension and reasoning skills and abilities of candidates. Overall, it is designed to be a test of aptitude and skills that are necessary for a legal education rather than prior knowledge, though prior knowledge occasionally may be useful to respond to questions in the Current Affairs including General Knowledge section.

The UG-CLAT 2027 shall be a 2-hour test, with 120 multiple-choice questions carrying 1 mark each. There shall be negative marking of 0.25 marks for every wrong answer. These questions would be divided across the following 5 subjects:

- English Language
- Current Affairs, including General Knowledge
- Legal Reasoning
- Logical Reasoning
- Quantitative Techniques

English Language

In this section of the UG-CLAT 2027, you will be provided passages of about 450 words each. These passages will be derived from contemporary or historically significant fiction and non-fiction writing, and would be of a standard that a 12th standard student may be able to read in about 5-7 minutes.

Each passage will be followed by a series of questions that will require you to demonstrate your comprehension and language skills, including your abilities to:

- Read and comprehend the main point discussed in the passage, as well as any arguments and viewpoints discussed or set out in the passage;
- Draw inferences and conclusions based on the passage;
- Summarise the passage;
- Compare and contrast the different arguments or viewpoints set out in the passage; and
- Understand the meaning of various words and phrases in the context that they are used in the passage.

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An **Adverb** is a word or an expression that modifies a verb, adjective, determiner, clause, preposition or sentence. Adverbs often tell when, where, why, or under what conditions something happens or happened. We often use more and most, less and least to show degree with adverbs.

Most adverbs are formed by adding -ly to an adjective. If the adjective already ends in -y, the -y usually changes to -i. There are, however, many common adverbs that do not end in -ly, such as again, also, just, never, often, soon, today, too, very, and well.

1. John answered all the questions correctly.
2. She is walking slowly due to injury.
3. I visited Science museum yesterday.
4. The wall was painted perfectly.
5. She will plant the garden here.
6. I went upstairs to get my books.
7. The waiter patiently took the order.
8. I always go to bed at 10:00 p.m.
9. Rita is watching the movie carefully.
10. The snake moved outside through the hole.

TYPES OF ADVERBS

Adverb of Manner: Adverbs of manner are used to tell us the way or how something is done. Adverbs of manner are usually placed after the main verb or after the object.

- Baby drank the milk **quickly**.
- Seema performed **badly** in exams.
- He ate the chocolate cake **greedily**.
- The child ran towards his mother **happily**.
- He asked me to leave the house **quietly**.

Adverb of Place: An adverb of place always talks about the location where the action of the verb is being carried out. Adverbs of place are normally placed after a sentence's object or main verb.

Adverbs of place refer to distance, direction and an object's position in relation to another object.

Adverbs of place are Up, down, around, away, north, south, east, west, Nearby, far, away, miles, Below, between, above, behind, through, around, Toward, forward, backward, homeward, westward, eastwards, there, here, underneath, beyond, inside, outside, across etc.

- I searched **everywhere** but could not find the ring
- The dog is hiding **under** the table.
- The baby crawl **towards** her mother.
- The birds are flying **above** the clouds.
- The ships sailed **westwards**.

Adverb of Time: Adverbs of time tell us when an action happened, for how long, and how often.

It has standard positions in a sentence depending on what the adverb of time is telling us. They are usually placed at the end of the sentence. Adverbs that tell us for how long are also usually placed at the end of the sentence.

In the adverbial phrases that tell us for how long, *for* is always followed by an expression of duration, while *since* is always followed by an expression of a point in time.

Adverbs of time are tomorrow, yesterday, today, now, then, tonight, yearly, monthly, weekly, quarterly, before, early, first, last, later, previously, recently, next, just, soon, yet, often, rarely, sometimes, regularly, usually, always, constantly, never, since, hourly, daily, frequently, occasionally etc.

- I have not seen her **since** Monday.
- We go out for dinner **weekly**.
- I **usually** come home after 8:00 p.m.
- I **often** spend holidays with my family.
- I **always** do my work on time.
- John clean his bedroom **everyday**.
- Susan is **never** late for work.
- We **rarely** went to watch a play.

Adverb of degree: Adverb of degree tells us about the intensity or degree of an action, an adjective or an adverb.

Adverbs of degree are usually placed before the adjective, adverb, or verb that they modify. Almost, nearly, quite, just, too, enough, very, hardly, completely, enormously, fully, least, less, little, hardly, entirely, extremely, moderately, deeply, fully, totally are common adverbs of degree.

- The tortoise is walking **too** slowly.
- Are you sure you've studied **enough** to pass the exam?